

Social Justice Leadership Committee

September 12, 2018

12:00 – 1:00 p.m. Room 431

Minutes

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- I. Introductions (5 minutes)
- II. Meeting logistics (10 minutes)
  - a. Goals, Process, Logistics
  - b. Second Wednesdays of the month.
- III. 1L Orientation Assessment (5 minutes)
  - a. Appreciated the variety of the training. Overall, orientation went well and that was probably one the better trainings that she has gone too.
  - b. Judge Galvan was very well received and they appreciated her sticking through with them the entire day.
  - c. We can disseminate the survey results to the committee when they are released.
  - d. Judge Galvan did share her PP and it would be good to have those shared more widely so that faculty can incorporate it into their curriculum.
- IV. SJLC sub-committees: What they are and what they do (20 minutes)
  - a. Bias Response
    - i. **Roderick** there is a university wide response team. There was a goal to have a written procedure about what to do when a student has bias incidence, but hopefully by the winter they will have something. Conversation within the law school was just to assign people to be first responders, but to make sure we are in compliance with the university wide protocol. Roderick indicated he is a first responder and Karena was last year and he needs someone else to serve in that capacity.
      - 1. Should we create a home on a website as to whom are the point people for bias response.
      - 2. Cindy agreed to be a point person on this topic.

- b. Faculty
  - i. **Lisa and Jill:** They formed a great subcommittee last semester in the spring to look at faculty needs and training on racial justice issues. They looked at how faculty can best respond and what are the training needs for faculty of color or other minority groups
- c. Advanced Racial Justice Training
  - i. Have Dean Clark send out email to have faculty encourage all students attend. Lisa sent out a reflection query to students. What did they learn? Is there room for externship supervisors to attend?
- d. Affinity Groups
  - i. Jill thinks that there should be a budget for training on how to moderate affinity groups.
  - ii. Roderick isn't sure we need a moderator
  - iii. Lisa thinks they need a moderator since historically the groups did come together to look at allyship.
  - iv. Bi-racial group would also be a good idea as well.
  - v. Roderick asked: How were the group's formed to begin with? Why don't we have groups separated for black students, Latino students, etc. Instead all the people of color were lumped together.
  - vi. Jill says that this may have come out of the first racial justice training they had. Dean Spade was involved in that and the underlying notion of separating groups out was that there has to be a space for people of color without worrying about how that affects white people.

V. Goals for 2018-2019 (20 minutes)

- a. Finalize mission statement
  - i. Beverly will review and edit. Cindy to email Beverly to edit.
- b. Virtual home for SJLC
- c. Other projects/goals