

RESUME

John B. Mitchell, Professor of Law
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PROFESSIONAL EDUCATION

Stanford Law School, J. D. 1970
Law Review Editor, Moot Court Board
Student Assistant to Professor John Kaplan

EMPLOYMENT HISTORY

Professor of Law, Seattle University School of Law (1982-87, 1990 – present) (tenure grant 2000)

Teaches Evidence, Evidence Lab, Forensics (expert witnesses), and Criminal Procedure.

Created Evidence and Criminal Procedure “Lab Courses,” and accompanying workbooks for Seattle University School of Law. Workbooks chosen by American Association of Law Schools to be displayed at 1984 national conference as innovative contributions to legal education and are now part of skills development series published by the Michie Company.

Co-wrote three-year grant proposal funded by DOE for creating and developing integrative live-client clinical components to related substantive courses including components to Immigration Law, Intellectual Property, Trusts & Estates, Administrative Law, Bankruptcy, and Professional Responsibility. (The latter was presented with the 1995 ABA Gambrell Award for the best law school professional responsibility program in the country.)

Selected four times for Outstanding Faculty Award and Faculty Graduation Speaker (1991, 1992, 2005, and 2008).

Visiting Professor of Law, University of California at Berkeley (1977-78)

Trial Practice (1970-74)

Founded the law firm of *Mitchell, Alhadeff, and Ryan* initially in Palo Alto, and then San Francisco, California. Specialized in criminal litigation. Tried misdemeanors and felonies, including a six-month murder trial and mental defense of a skyjacker.

Full-time Litigation Consultant (1974-82)

Consulted on trial and motion strategies with public defense projects and with several dozen private criminal practitioners. Supervised appeals in both state and federal court. Organized and supervised several law clerk programs, and developed brief banks. Attorney of record in extensive civil rights (prison) litigation.

Educational Consultant, University of Puget Sound School of Law (1987-88)

Contracted with Puget Sound to work at the law school with individual faculty members on their teaching and to organize educational programs for the full-time faculty. Developed and presented full-day training program for adjunct professors focusing on class preparation and planning. Developed and presented two programs for full-time faculty in which participants explored the application of current theories about expert and novice thinking to legal education.

Director of Training, Perkins Coie Seattle office (1988-90)

Responsible for creating and implementing two-year sequenced training for both business and litigation associates. In-house consultant for practice development programs, advanced substantive seminar presentations, and form-file and work-product retrieval projects.

PUBLICATIONS

Books:

J. Mitchell, Assisted Suicide – Nine Issues to Consider (U. Michigan Press, Fall, 2007).

M. Berger, J. Mitchell and R. Clark, Pretrial Advocacy: Planning, Analysis, and Strategy (Little, Brown & Company; 2nd Edition, 2007).

M. Berger, J. Mitchell, and R. Clark, Trial Advocacy: Planning, Analysis, and Strategy (Little, Brown & Company; 2nd Edition, 2008).

J. Mitchell and R. Barron, Evidence (Lexis-Nexis Skills and Values Series) (2009).

J. Mitchell and R. Barron, Criminal Procedure: Seattle University Skills Development Series (Michie Company; Spring 1995).

J. Mitchell and R. Barron, Evidence: Seattle University Skills Development Series (Michie Company; Spring 1996) [Reviewed by J. Moliterno, Book Review, 47 JOUR. LEGAL EDUC. 280 (1997).]

J. Mitchell (with Stephen A. Saltzberg and Fred Tausend) Washington Evidence Trial Book (Lexis; 1999).

Articles:

J. Mitchell, A. Enquist, B. Adamson, L. Brodoff, M. Berger, and P. Lustbader, "Can the Professor Come Out and Play? - Scholarship, Teaching, and Theories of Play," 5804 JOURNAL OF LEGAL EDUCATION (2009).

J. Mitchell, "Chatting with the Lady in the Grocery Store about *Hernandez v. Robles*, the New York Same-Sex Marriage Case," 6 SEATTLE J. SOC. JUST 255, (Fall, 2007).

J. Mitchell, "Using Global Law to Teach Domestic Advocacy", 9 TM COOLEY J. PRAC. & CLIN. L.63 (2007).

J. Mitchell, "In (Slightly Uncomfortable) Defense of 'Triage' by Public Defenders", 39 VALPARAISO L. REV. 925 (2005).

J. Mitchell, "My Father, John Locke, and Assisted Suicide: The Real Constitutional Right", 3 INDIANA HEALTH L. REV.45 (2005).

J. Mitchell, "Evaluating Brady Error Using Narrative Theory: A Proposal For Reform," 53 DRAKE L. REV. 599 (2005).

J. Mitchell, "Preemptive War: Is It Constitutional," 44 SANTA CLARA L. REV. 497 (2004).

J. Mitchell, "Conversation with Chief Justice John Marshall," 2003 EQUALIZER 14 (November 2003).

J. Mitchell, "Why Should the Prosecutor Get the Last Word?" 27 AM. J. CRIM. LAW 139 (2000).

J. Mitchell, "Narrative and Client-Centered Representation: What Is A True Believer To Do When His Two Favorite Theories Collide?" 6 CLIN. L. J. 85 (1999).

J. Mitchell, "Another Chat with the Lady in the Grocery Line: *Clinton v. Jones*," 15 CONST. COMMENTARY 441 (1998).

J. Mitchell, "Essay -- A Clinical Textbook?," 20 SEATTLE UNIV. L. REV. 353 (1997).

J. Mitchell, B. Hollingsworth, P. Clark, and R. Lidman, "And Then Suddenly Seattle University Was On Its Way To A Parallel, Integrative Curriculum," 2 CLIN. L. REV. 1 (1995).

J. Mitchell, "Redefining the Sixth Amendment," 67 SO. CAL. L. REV. 1215 (1994).

J. Mitchell and M. Berger, "Rethinking Advocacy Training," 16 AM. J. TRIAL ADVOC. 821 (1992).

J. Mitchell, "What Went Wrong with the Warren Court's Conception of the Fourth Amendment?," 27 NEW ENGL. L. REV. 35 (1992).

J. Mitchell, "Don't Ever Discuss *Rust v. Sullivan* with a Lady in a Grocery Line," 9 CONST. COMMENTARY 25 (1992).

J. Mitchell, "What Would Happen If Videotaped Depositions of Sexually Abused Children Were Routinely Admitted in Civil Trials? ... A Journey Through the Legal Process and Beyond," 15 UNIV. OF PUGET SOUND L. REV. 261 (1992).

J. Mitchell, "In Training Business Lawyers, Theoretical Means Practical," THE AMERICAN LAWYER 30 (June 1990).

J. Mitchell, "Current Theories on Expert and Novice Thinking: A Full Faculty Considers the Implications for Legal Education," 39 J. LEG. EDUC. 274 (1989).

J. Mitchell, "Reasonable Doubts Are Where You Find Them: A Response to Professor Subin's Position on the Criminal Lawyer's 'Different Mission'," 1 GEO. J. LEG. ETHICS 339 (1987); reprinted in M. E. Katsch, Taking Sides: Clashing Views on Controversial Legal Issues (4th ed. Duskin Pub. Group; 1991).

J. Mitchell, "The Ethics of the Criminal Defense Attorney -- New Answers for Old Questions," 32 STANFORD L. REV. 293 (1980).

Representative Publications:

Presented, "The Role of 'Play' in Teaching and Scholarship", 2008 AALS Nat'l Conference (New York, New York, January, 2008).

Presented (with Professor Marilyn Berger), "What Do We Teach Our Students About Electronic Technology?", 2007 AALS Clinical Conference (New Orleans, LA; 1/5/07).

Keynote: "Abraham Lincoln's Clinical Education," Pierce County Bar Association Lincoln Day Dinner (February, 2005).

Presented "Integrating Clinical Components into the Curriculum" for concurrent session to workshop on "Curriculum for Law School of the Future," AALS National Conference, San Francisco, CA (January, 1998).

Selected to present paper on "Diary of a Fair Trial" for Fourth International Clinical Teaching Conference, Lake Arrowhead, CA (Sponsored by UCLA School of Law) (October, 1997).

Co-Creator of program and presenter at 1st Annual Northwest Clinical Conference, Vancouver, WA (September, 1997).

Presented program on "Videotaping Interviews of Child Abuse Victims: Pro and Con," for the Fourth Annual Washington Criminal Justice Institute Conference (September, 1997).

Participated in creation and presentation of workshop on "Mediation for Judges" for National Judicial Conference (Iowa 1992; Illinois 1995).

Selected to present paper on "The Advocate's Mind" for the International Conference on Law and Lawyering (co-sponsored by UCLA School of Law and University of Liverpool, Lake Windermere, England; July 1993).

Participated in creation and presentation of workshop on “Mediation for Judges” for the San Francisco Bar Association (Summer 1990) and Spokane Bar Association (Spring 1991).

Participated in creation and presentation of workshop on “Conducting Training in Law Firms” for Oregon Malpractice Insurance Fund (Fall 1990) and Spokane Bar Association (Spring 1991).

Presented program on “Learning Theory and the Training of Judges” for the National Conference of Judicial Educators (Fall 1989).

Presented program on “Experts in Indigent Defense: The Judge’s Role,” for 32nd Annual Washington Judicial Conference (August 1988).

Conducted workshop for college professors on the intersection of current learning theory and the Socratic Method at Two University of Chicago Conferences on “Teaching Higher-Order Reasoning (Spring 1998; Fall 1988).

REFERENCES

Dean Kellye Testy Dean, Seattle University School of Law	(206) 398-4041
Professor Randy Hertz New York University School of Law	(212) 998-6434
Professor Elliot Milstein American University Washington College of Law	(202) 274-4224

PERSONAL CONTACT INFO:

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