

Elizabeth R. Baldwin, M.A., J.D.
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PROFESSIONAL EXPERIENCE

Seattle University School of Law

- *Assistant Professor of Lawyering Skills*, July 1, 2025–present
- *Visiting Assistant Professor of Lawyering Skills*, July 1, 2024–June 30, 2025

Courses taught:

- 1L Legal Writing, Skills and Values
- Immigration Law

-Committee Service:

- *Member*, Curriculum & Pedagogy Committee, September 2025–present
- *Faculty Advisor*, Seattle Journal of Technology, Environmental, & Innovation Law (SJTEIL)

Kids in Need of Defense (KIND) (4 years total)

- *Senior Attorney, Released Team*, May 8, 2023–June 2024
- *Senior Attorney | Microsoft Coordinator*, October 16, 2020–December 9, 2022
- *Interim Staff Attorney, Detained Team*, January 21, 2020–October 15, 2020

- Represented unaccompanied children in Immigration Court removal proceedings and in Washington State Courts (e.g., dependency, extended foster care, and vulnerable youth guardianship)
- Filed for humanitarian forms of relief at USCIS (e.g., Special Immigrant Juvenile Status, asylum, U and T visa, and adjustment of status to legal permanent resident)
- Trained and supported pro bono teams; regularly presented on topics related to representing unaccompanied children in immigration proceedings; developed pro bono education and support materials, including samples, video content, and other training materials.
- Supervised two staff attorneys, a paralegal, and interns/externs

-Committee Service

- *Chair, KIND Pro Bono Portal Revision Committee* (led the working group and editorial committee that regularly revises and updates KIND's SharePoint pro bono training website, including text content, embedded video, and samples), January 2022— December 2022; May 8, 2023—June 28, 2024
- *Chair, KIND Internship Committee*, October 2020—December 2022; *Member*, May 2023—January 2024
- *KIND Point of Contact, UW Law Student Advocates for Immigrant Justice*, Spring 2021— December 2022; May 8, 2023—June 28, 2024

- *Member, Special Immigrant Juvenile Status Working Group* (internal to KIND), Spring 2020–December 2022
- *See section on Volunteer Service*

University of Washington School of Law (10.5 years total)

-Director, William H. Gates Public Service Law Program, December 12, 2022—May 5, 2023

- Oversaw the Gates Scholars selection process.
- Administered summer grant funding for students engaged in public service work and supported the Public Interest Law Association board with strategic planning and fundraising strategies.
- Developed, organized, and gave presentations, workshops, panels, and trainings related to public service law pathways as well as other topics, including professionalism, researching employers, drafting application materials, interviewing skills and techniques, and leadership development
- Oversaw general program administration

-Law Lecturer, September 2012–March 2020

Courses taught:

- American Legal System & Method (B 550) (LL.M.)
- Intensive Legal Writing Workshop (A 597) (M.J., LL.M., J.D., Ph.D.)
- Legal Research Methods (A 599) (M.J., LL.M., J.D.)
- Advanced Research & Writing Seminar (P 510) (LL.M., J.D., Ph.D.)
- Survey of the American Judiciary (A 588) (with Prof. Jon Eddy) (LL.M.)
- Graduate Writing Seminar (B 557) (with Dr. Dana Raigrodski) (LL.M., J.D., Ph.D.)
- International & Foreign Law Legal Research (E 579) (assisting Prof. Mary Hotchkiss, Spring 2016) (LL.M., J.D., Ph.D.)

-Committee Service:

- *Member, Curriculum Committee, September 1999-January 2020*
- *Member, Academic Standards and Assessment Committee, September 2018-June 2019*

-Associate Director, Master of Jurisprudence Program, March 2019–January 2020

- Reviewed budgets, advised students, assisted with admissions

-Co-Director, Summer Institute for Transnational Law & Practice, Summer 2013–Summer 2019,

- Shared Director Duties w/ Director, Dr. Dana Raigrodski

-Instructor, Summer Institute for Transnational Law & Practice, Summer 2011– present.

- Teach Legal English, Case Briefing, Rhetorical Preferences & Contrastive Analysis (2-week intensive program)

-*Writing Advisor*, Legal Education Support Pgm: Afghanistan (LESPA), June 2009–Jan. 2020

- Designed and taught Legal English and academic writing tutorial supporting Afghan LL.M. students.
- Met each student individually to provide direct assistance with writing projects, including legal research, research organization, outlining, LL.M. master’s paper development, and revisions.
- Supported LESPA and E2J students with publishing efforts (revisions & submissions through publication).
- Reviewed dissertation chapters and publishing projects for LESPA and selected Ph.D. students.

-*Writing Advisor*, Ph.D. program, January 2014–June 2018

- Provided tutorials and individual meetings on grammar and style to support international & foreign-trained Ph.D. students in writing projects and Legal English development.
- Assisted select students with dissertation development, from prospectus through drafting and deposit (*and see* LESPA above).

-*Copy editor*, Asian Law Center & International Development Law Organization
June 2009–2012

- Assisted Professor Veronica Taylor, primary editor of “Strengthening the Rule of Law in Afghanistan,” a book of articles written by various scholars and professionals discussing topics related to rule of law projects in Afghanistan.

Volunteer Advocates for Immigrant Justice (now KIND), Seattle, Washington

-*Immigrant Child Legal Rights Coordinator*, November 2006–January 2008

- Supported *pro bono* attorneys representing detained, unaccompanied minors in removal proceedings
- Updated training materials on immigration court process, Special Immigrant Juvenile Status, and asylum.
- Developed manual for representing unaccompanied minors in dependency proceedings (King and Pierce County Juvenile Courts).
- Appeared bi-weekly as a “friend to the court” at master calendar hearings in Immigration Court (assisting unaccompanied minors who had not yet been assigned an attorney or supporting attorneys unfamiliar with Immigration Court proceedings).

Hon. David H. Armstrong, Washington State Court of Appeals, Division II, Tacoma, Washington

-*Judicial Law Clerk*, August 2004–March 2006

Northwest Immigrant Rights Project, Seattle, Washington

-*Legal Advocate*, October 2002–May 2003 & September 2003–May 2004 (paid position, 2L & 3L school years)

- Rule 9 Intern in Naturalization Program, representing immigrants pursuing N-648's (disability waivers of the English requirement on the Citizenship exam).
- Managed approximately 12–15 cases a year under the supervision of then-NWIRP Staff Attorney, Kristen Kussmann.

PROFESSIONAL ASSOCIATIONS

Washington State Bar Association

Admitted, November 2004. Inactive January 2008–January 2014. Active January 2014–present

American Immigration Lawyers Association

Member, September 2005–January 2008; November 2020–January 2024.

EDUCATION

Seattle University School of Law, Seattle, Washington

Juris Doctor, *magna cum laude*, May 2004

- Member, *Seattle University Law Review*, 2002–2004; Research & Technical Editor, 2003–2004
- CALI Award, Legal Writing I
- Scholarship recipient, Cheney Legal Writing Competition 2002
- Second runner-up, Seattle University Alternative Dispute Resolution Mediation Competition
- Note selected for publication (*see* Publications below)

Teachers College, Columbia University, New York, New York

Master of Arts, *Applied Linguistics*, May 2000

- Dean's List 1999 & 2000

Clark Honors College, University of Oregon, Eugene, Oregon

Bachelor of Arts, January 1995

- Dean's List 1993 & 1994
- Recipient, National Collegiate Honors Council Portz Scholarship, Winter 1994
- National Collegiate Honors Council Semester Abroad "Crossing Borders," at University of El Paso, TX, Jan. 1994–June 1994.

EXTERNSHIPS & INTERNSHIPS

Hon. Marsha J. Pechman, United States District Court, Western District of Washington

-Judicial Extern, Summer 2003

Seattle University School of Law, Academic Resource Center (ARC) Summer Program

-Teacher's Assistant to Professor Janet Chung (now Hon. Janet Chung), Legal Writing, Summer 2003

Washington Protection and Advocacy System, Edmonds, Washington (now "Disability Rights Washington" in Seattle)

- Legal Intern, Systems Advocacy Program, Summer 2002 (summer between 1L and 2L year)
 - Updated online self-help manual concerning disability law in the context of employment practices.
 - Wrote case summary of *Atkins v. Virginia* for WPAS website: Elizabeth Baldwin, *Supreme Court Bans Executions of People with Cognitive Disabilities* (June 20, 2002).
 - Initiated and completed 50-state survey on advanced directives for persons with mental illness.

ACADEMIC & TEACHING AWARDS

-Awardee, 2020 *The Deborah Hecht Memorial Writing Award* (Awarded every 2 years for the best article written by a writing specialist in the Second Draft publication of the Legal Writing Institute).

- *Writing Honor Punctuates Distinguished Teaching Career*, UW Law News & Events (August 6, 2020), <https://www.law.uw.edu/news-events/news/2020/elizabeth-baldwin> (Announcing that Professor Elizabeth Baldwin won the Hecht award and also her teaching career at UW Law).
- *Elizabeth Baldwin Wins the 2020 LWI Hecht Award*, Legal Writing Prof. Blog (May 1, 2020), <https://lawprofessors.typepad.com/legalwriting/2020/05/hecht-award.html> (Announcing the Hecht award and also discussing Elizabeth Baldwin's winning article).

-Awardee, 2017 *Leaders for the Global Common Good, Excellence in Graduate Education Award* (awarded by vote of the students)

-Nominee, *University Distinguished Teaching Award* (twice)

PUBLICATIONS

Scholarly

Beyond Contrastive Rhetoric: Helping International Lawyers Use Cohesive Devices in U.S. Legal Writing, 26 FLA. J. INT'L L. 399 (2014).

Note, *Damage Control: Staking Claim to Employment Law Remedies for Undocumented Immigrant Workers after Hoffman Plastic Compounds, Inc. v. NLRB*, 27 SEATTLE U. L. REV. 233 (2003).

Professional

Freedom in Structure: Helping Foreign-Trained and International Graduate Students Develop Thesis Statements by Component, 31(1) THE SECOND DRAFT (The Legal Writing Institute) Spring 2018, at 8-14. *This article won the Deborah Hecht Memorial Award in May 2020.

Contrastive Conversations with International Students of Law, 29(1) THE SECOND DRAFT (The Legal Writing Institute), Spring 2016, at 32-36.

PRESENTATIONS

“Think Globally - Act Locally: Learning from How LLM Programs Teach Analogous Reasoning,” Western Regional Legal Writing Conference 2025 | UC Irvine Law | UCI Law, September 5-6, 2025.

“International Students in U.S. Law Schools,” Webinar panel discussion hosted by LWI Diversity & Inclusion Committee, February 7, 2025 (panelists: Elizabeth Baldwin (Seattle U.), Rachel Croskery Roberts (U. California Irvine), John Cook (U. Arkansas Little Rock), Deborah O’Malley (Saint Louis U.) & moderator Bruce Ching (U.D.C.)).

“Clinics and Beyond: Trauma-Informed Lawyering Techniques as Essential Skills for All Law Students,” Western Regional Legal Writing Conference: *Coming Back to Where it Started*, September 13 & 14, 2024.

WSBA Juvenile Law Section, Mini CLE *“Introduction to Special Immigrant Juvenile Status: The Essential Role of the State Court,”* presenter with Ann Wennerstrom, JD, PhD, May 3, 2024.

“Adjustment of Status to Legal Permanent Residence for your SIJ Approved Client” Webinar Presentation to KIND Pro Bono Teams, April 7, 2023.

Washington State Administrative Office of Courts, Family Youth and Justice, Judicial Community of Practice Series, *“Special Immigrant Juvenile Status,”* April 17, 2024.

King County Superior Court, *“Introduction to the Special Immigrant Juvenile (SIJ) Classification Bench Card,”* to judges on the dependency rotation, November 12, 2023.

“WSBA Legal Lunchbox™ Series: Special Immigrant Juvenile Classification and the State Court Step,” Moderator of panel with Yohana Valdez—Kids In Need of Defense; Janet Gwilym—International Rescue Committee; and Mariah Ferraz—Northwest Immigrant Rights Project, October 31, 2023.

WSBA Pro Bono and Public Service Committee, 3 credit CLE, *“So You Want to Do Pro Bono,”* Moderator of the panel, *“Pro Bono Stories,”* October 27, 2023.

“Introduction to KIND: Immigration Relief for Unaccompanied Children,”

- Hybrid online/in-person presentation, Hillis Clark Martin & Petersen, Seattle, WA, for prospective volunteers (as *Representing Unaccompanied Children in their Immigration Matters*), September 21, 2023.
- In-person webinar, K&L Gates & Smart Sheet, Seattle, WA, for prospective volunteers, October 2022.
- Webinar presentation for 1.5 CLE credit to Microsoft volunteers, April 13, 2022 (as *Introduction to Humanitarian Relief for Unaccompanied Children*).
- In-person webinar, Seyfarth Shaw LLP, Seattle, WA, for prospective volunteers, December 9, 2021.
- Zoom webinar presentation to Student Advocates for Immigrant Justice at University of Washington School of Law, November 7, 2021.
- Chime webinar presentation to Amazon prospective volunteers, October 28, 2021

- Zoom webinar presentation to Microsoft prospective volunteers, October 21, 2021

“Dependency Training #4, Preparing Initial Motions and other Filings for your UAC Client’s Dependency” Webinar Presentation to KIND Pro Bono Teams, July 15, 2023.

“Dependency Training #3_Preparing to File Your UAC Client's Dependency,” Webinar Presentation to KIND Pro Bono Teams, December 9, 2022.

“Dependency Training #2_Preparing your UACs Dependency Petition,” Webinar Presentation to KIND Pro Bono Teams, May 17, 2022.

“Dependency Training #1_Orientation to Privately Filed Dependencies for UAC Clients in Washington State,” Webinar Presentation to KIND Pro Bono Teams, June 6, 2022.

“Introduction to Immigration Law Research,” KIND Internal Webinar Training, December 13, 2021.

“Troubleshooting Serving Parents in Dependencies,” Webinar Presentation to KIND Pro Bono Teams, September 23, 2021.

“Introduction to SIJS Predicate Orders,” Webinar Presentation to KIND Pro Bono Teams, July 29, 2021.

“How to Initiate a Dependency in King County,” Webinar Presentation to KIND Pro Bono Teams, Thursday, July 15, 2021 (with KIND Staff Attorney, Taylor Faranda).

“Effective Legal Writing for Immigration Practice: A primer on effective legal style in the immigration context,” Webinar Presentation to all KIND Staff (all 10 domestic offices, and international programs), April 13, 2021.

“Legal Brief Writing 101- Basic Tips and Structure,” Webinar Presentation to Seattle KIND Staff, April 5, 2021.

“I Submitted My Client’s Petition for Special Immigrant Juvenile Status – What's Next? I-360 Processing, Approval, Post-18, and URM,” Webinar Presentation to KIND Pro Bono Teams, Thursday, March 11, 2021 (with Supervising Attorney, Hillary Larsen).

“Straight for the Source: Supporting Legal Scholarship with International Graduate Students,” Global Legal Skills Conference, Arizona State University School of Law, Phoenix, Arizona, December 12-14, 2019.

“Developing Academic Thesis Statements by Component,” Legal Writing Institute, One-Day Workshop hosted by University of Oregon School of Law, Eugene, Oregon, November 30, 2018.

“Meaningful Connections Across the Curriculum: LARW Role in Creating Collaboration for J.D. and Graduate Students,” Western Regional Legal Writing Conference, Seattle University, August

25, 2017 (with Dr. Dana Raigrodski)

“Supporting Afghan Legal Educators,” Law Librarians of Puget Sound Conference, “Unique Perspectives in Law and Librarianship,” Foster Pepper PLLC, Seattle, WA, March 24, 2017.

“Beyond Contrastive Rhetoric: Helping International Graduate Students and Legal Professionals Use Cohesive Devices in U.S. Legal Writing,” 10th Annual Global Legal Skills Conference, Northwestern School of Law, Chicago, Illinois, May 22, 2015.

“Teaching International Graduate Students at U.S. Law Schools”

- **Live webinar**, The Legal Writing Institute’s Global Legal Writing Skills Committee, February 6, 2015: Roundtable discussion including Elizabeth Baldwin, University of Washington School of Law; Mary-Beth Moylan, University of Pacific McGeorge School of Law; and Julie Ryan, University of Southern California Gould School of Law. Moderated by Sammy Mansour, Michigan State University College of Law.
- **Recorded presentation**, *Beyond Contrastive Rhetoric: Helping International Graduate Students and Legal Professionals Use Cohesive Devices to Support Coherence in U.S. Legal Writing* (February 2015).

“Adapting Citizenship Curriculum for Elderly, Disabled and Limited English Proficiency Students,” Annual Refugee Information Exchange Conference, Orange County, California, October 16, 1998 (discussing the curriculum I designed for elderly citizenship students, which received recognition as a “Best Practices” model by the Office of Refugee Resettlement in 1998.)

VOLUNTEER SERVICE

Kids in Need of Defense (KIND)

-Pro bono Attorney (two ongoing Special Immigrant Juvenile Status & Asylum cases), July 1, 2024–present

Northwest Immigrant Rights Project, Seattle, Washington

-Pro bono Attorney (asylum, VAWA, and U-visa cases), 2005–2009; 2018–present (ongoing U-visa case)

-Attorney member, NWIRP Legal Response Team (Rapid Response to Workplace Raids & Immigration Court Monitoring), Spring 2025 – present

Washington State Unaccompanied Child Task Force (UC Task Force)

-Lead, Policy & Legislative Action Subcommittee, June 2024–present

-Chair, UC Task Force, May 2023–June 2024; Co-Chair, UC Task Force, September 2021–December 2022 (w/ Taylor Faranda)

-Chair, Special Immigrant Juvenile Status Bench Book Revision Subcommittee, September 2021–present

- *One of two primary writers/editors (w/ Rebekah Fletcher) for the January 2024 edition of the*

Washington State Court Special Immigrant Juvenile (SIJ) Classification Bench Book and Resource Guide (SIJ Bench Book), as well as the SIJ Bench Card.

- *The SIJ Bench Book Subcommittee aims to add video content and other tools to support courts making SIJ eligibility findings*

Washington State Bar Association (WSBA) Pro Bono & Public Service Committee

Member, October 2022–October 2024.

Global Legal Writing Skills Committee, Legal Writing Institute

Member, July 2018–March 2020

Charge: To develop resources to improve global legal skills education of international law students studying in the U.S. and promote global legal skills in U.S. legal education

Legal Writing: The Journal of the Legal Writing Institute, Volume 20.

Associate Editor, 2015

Volunteer Advocates for Immigrant Justice

Volunteer appearances as an attorney in dependency hearings on VALJ cases when pro bono attorney of record was unavailable, November 2006–January 2008

National Lawyers Guild & Hate Free Zone, Seattle and Tacoma, Washington

Court Watch Project Volunteer, Summer 2006–Fall 2006

King County Bar Association, Spanish and Immigration Legal Clinic, Seattle, Washington

Volunteer Legal Assistant, Fall 2002–Spring 2006; Attorney Schedule Coordinator, Spring 2006–Winter 2007

Northwest Justice Project & Columbia Legal Services, Seattle, Washington

Volunteer Surveyor, Washington Legal Needs Study of the Washington Supreme Court, Summer 2002

Immigrant Child Advocacy Project of Seattle University Access to Justice Institute & Society of Council for Accused Persons, Seattle, Washington

Student volunteer, SIJS cases, Fall 2001–Spring 2002

OTHER TEACHING & CURRICULUM DEVELOPMENT

Asian Counseling and Referral Service, Seattle, Washington

Coordinator, Bilingual Online Job Seeker Handbook Project, July 2008–July 2009

Instructor and Curriculum Developer, Worksite Literacy Program, January 2008–May 2008

- Taught Worksite Literacy to factory workers (on job site).
- Wrote curriculum for Worksite Literacy classes—Carlyle industrial cable factory & Oberto.
- Wrote manual to assist job seekers with limited English proficiency in online applications.

International Refugee Center of Oregon, Portland, Oregon

Literacy for Citizenship Instructor, Curriculum Developer, & Senior Acculturation Specialist,
Fall 1994 & 1995; March 1997–January 1999; June 2000–July 2001

Oregon Refugee Senior Acculturation Services & Immigrant Citizenship and Naturalization

- Developed English literacy for citizenship curriculum for elderly students. The Office of Refugee Resettlement recognized this curriculum as a “Best Practices Model” in 1998 (and see Presentations below)
- Taught literacy skills to adult and elderly students preparing for citizenship exam. Students were divided into classes based on country of origin: Laos, Cambodia, Vietnam, Sudan, Eritrea, Ethiopia, Ukraine, and Russia.

Mt. Hood Community College, Gresham, Oregon

Adjunct Instructor, Fall 2000

- Taught Introduction to Literature and English as a Second Language, Department of Developmental Education

**Community English Program of Columbia University (CEP),
Teachers College, New York, New York**

English as a Second Language Instructor & Curriculum Librarian, June 1999–May 2000

- Taught ESL to students participating in this free, community program run by Columbia graduate students.
- Assisted other ESL teachers in accessing curriculum in the CEP library.

**International Learning Program High School of Ecumenical Ministries of Oregon,
Portland, Oregon (publicly funded, alternative program)**

Instructor & Curriculum Developer, January 1995–August 1997

- Taught ESL, Spelling, and Music History.
- Designed basic literacy program
- Trained other instructors in Orton phonemes and Romalda Spalding’s direct instruction method described in The Writing Road to Reading.

LANGUAGES

Spanish: Read, write, and speak with advanced skill

Other: Studies in French, American Sign Language, Nepalese, Latin, and Vietnamese