Student Organizations

**LAW REVIEW**

The *Seattle University Law Review* is a student-run legal journal that publishes articles authored by legal scholars, judges, practicing attorneys, and law students. The staff is comprised of approximately thirty third-year and thirty second-year students. Staff members make a two-year commitment to running the journal beginning in their second year of law school. To be selected for Law Review, students must enter a writing contest by submitting a written answer to a legal problem. Half of the new members are invited to join Law Review based on a combination of academic rank and performance in the writing contest ("Grade-on" Invitations). The other half are invited based solely on their performance in the writing contest ("Write-on" Invitations). The Law Review extends these write-on invitations based on blind adjudication of the level of legal analysis, research, and writing demonstrated by the competitor. Any student selected to join Law Review must have completed the number of credits required by the school administration to be issued a class ranking upon conclusion of the Spring semester of their first year of law school.

*Law Review* members receive up to three credits during their second year. In their third year, members receive one credit for serving as Associate Editors, three credits for serving on the Editorial Board, or four credits for serving as the Managing Editor or Editor in Chief. Students may apply the *Law Review* credits only in the academic year they are earned, but may divide the credits between the Fall and Spring semesters as they choose. Regardless of credit allocation, *Law Review* members must fulfill their duties for the full year as outlined by the Law Review Manual and Bylaws.

In producing the quarterly publication, staff members serve on editorial committees. Committees perform a variety of functions, including substantive editing, technical editing, and citation checking. During their second year, members write a Comment or Case Note of publishable quality. Third-year members mentor second-year members by serving as primary editors for student Notes and Comments. The Editor in Chief and Managing Editor may not participate in full-time externships during their third year. All other Editorial Board Members may participate in full-time externships.

**THE SEATTLE JOURNAL FOR SOCIAL JUSTICE**

The *Seattle Journal for Social Justice* (*SJSJ*) is a peer-reviewed, student-edited journal. Founded in 2001, the *SJSJ*’s mission is to promote critical interdisciplinary discussions on urgent problems of social justice, which includes exploring the often-conflicting meanings of justice that arise in a diverse society. The interdisciplinary nature of the *SJSJ* means that the Editorial Board actively seeks content that is diverse in voice and perspective, including authors from other academic fields who confront social justice issues from a different point of view than those trained in the law. Past contributors to the *SJSJ* include Archbishop Desmond Tutu, Alice Walker, Howard Zinn, Noam Chomsky, and Sherman Alexie.

The *SJSJ*, which publishes three issues annually, requires a two-year commitment from its members. Members are selected at the end of their 1L year according to an application and interview process. Transfer students may also apply to the *SJSJ*.

Students in dual-degree programs may apply at the end of their 1L year, provided they will be spending the following year at the Law School. If dual-degree students intend to spend their second year outside of the Law School, they should wait to apply until the end of their 2nd year of study so that their first year on the *SJSJ* coincides with their 2L year as a law student. Factors considered for selection include applicants’ analytical writing, editing, and organizational skills, as well as their understanding of and commitment to issues of social justice.

All members of the *SJSJ* must be in good standing according to the Law School’s academic regulations.
During their first year as SJSJ staff members, 2L students are required (1) to write a publishable-quality student article for which two academic credits are awarded, and (2) satisfactorily fulfill editorial duties for the publication of the SJSJ issues for which one academic credit is awarded. Towards the end of their 2L year, staff members may apply to serve on the Editorial Board for the following year.

During their 3L year, those SJSJ members who decided not to apply or were not elected to the Editorial Board will remain as staff and be required to fulfill editorial duties; one academic credit is awarded for the year. Those members who were elected to the Editorial Board will perform duties in accordance with the nature of their respective positions; three academic credits are awarded for the year. The Editor-in-Chief and Managing Editor are awarded a total of four academic credits for the year.

Election of academic credit (pass/fail) is voluntary, but the credits must be applied in the academic year in which they are earned. Students are allowed to allocate their credit(s) over the fall and spring semesters as they see fit. All academic credits are contingent upon satisfactory completion of responsibilities and are subject to faculty advisor review.

SEATTLE JOURNAL OF ENVIRONMENTAL LAW

The Seattle Journal of Environmental Law (SJEL) is the first student-run environmental law journal in the state of Washington. SJEL’s primary function is to publish high quality articles on a variety of environmental topics. With its unique on-line publishing platform (www.sjel.org) SJEL is capable of publishing on a rolling basis, with multimedia presentation where appropriate, and can be timely and immediately relevant. SJEL publishes articles on a variety of issues in natural resources law, environmental policy, land use law, law and economics, international environmental law, and other topics relating to law and the environment. SJEL strives to remain neutral and wishes to engage in debate on environmental public policy and legal issues.

SJEL requires a two-year commitment from its members. Second-year student members are responsible both for editing articles selected for publication, and for drafting an article of publishable quality. Second-year students are also responsible for writing for the SJEL on-line presence (blog), when requested. Due to the rolling publication format, the editing assignments occur as needed, not on a regular schedule. Upon satisfactory completion of each year, members may elect to take up to two credits for their participation with SJEL.

Third-year student members are expected to participate fully in preparing works for publication, either by an taking the lead in editing a submission, participating in a leadership role, or otherwise contributing to the submission and editing process. Third-year student members are also expected to write regularly for the SJEL on-line platform when requested and upon their own initiative.

All members of SJEL must be law students who are in good standing under the Law School’s academic regulations. No person may serve on SJEL who is also a present member of any other student-run co-curricular publication. No person who is performing a full-time (or substantially full-time) judicial or other externship may serve as either Editor-in-Chief or Managing Editor.

AMERICAN INDIAN LAW JOURNAL

The American Indian Law Journal (AILJ) is an academic collaboration among students, faculty, and practitioners. The AILJ is designed to fill a critical gap in the amount of current scholarship available to those interested in the rapidly developing field of Indian Law. The AILJ employs an innovative online format and was granted provisional status in 2011. Indian Law concerns a wide range of legal issues, including tax, property, contracts, gaming, and environmental law.

In addition to providing students with a practical and marketable skill set, the AILJ exemplifies the School of Law’s commitment to social justice. American Indians have been marginalized and persecuted throughout our country’s history, and unfortunately, these themes of prejudice and injustice persist today. Indian Law implicates a myriad of social concerns, including civil rights.
violations, protection of cultural resources, religious freedom, the loss of land and resources, and the regulation of environmental quality. Despite these numerous issues, there are only two dedicated Indian Law journals in North America. The AILJ provides students with a unique opportunity to work one-on-one with some of the most distinguished Indian Law practitioners and faculty members in the country.

The AILJ publishes two issues annually, and requires a two-year commitment from its members. The AILJ was granted provisional status and 2011, and accordingly, students may receive up to two academic credits per year, contingent on fulfillment of the AILJ requirements. AILJ academic credits may only be applied during the academic year the credits are earned, but AILJ members may allocate their academic credits over the fall or spring semesters as they see fit. All academic credit is subject to the approval of the AILJ faculty advisors. AILJ members must be in good academic standing pursuant to the School of Law’s academic regulations to receive academic credit and participate in the editorial process.

During the first year of AILJ membership, second-year students are required to write a publishable-quality student article, and satisfactorily fulfill editorial duties for the publication of AILJ issues as editorial staffers. At the conclusion of the first year of service on the AILJ, students may apply for leadership positions on the AILJ Editorial Board the following year. During the second year of AILJ membership, third-year students may either maintain their position as an editorial staffer or serve on the AILJ Executive Board in various positions, including Editor In Chief, Managing Editor or as an Article Editors.

Moot Court

The Law School’s Moot Court program encourages excellence in written and oral advocacy skills through student participation in mock trial and appellate advocacy competitions. The Moot Court Board also organizes a mock trial competition that is only open to 1Ls in the spring of each year. Membership on the Board is determined by current Board members and is based on a written application and personal interviews. Students may apply to be on the Board during their 1L year or in the fall of their 2L year.

Participants in regional or national moot court competitions who submit a brief and make an oral presentation may request two (2) hours of ungraded academic credit. These credits are awarded if the Moot Court Board’s faculty advisor certifies that the student met his or her obligations in writing a high-quality brief, in preparing and delivering a high-quality oral argument, and as a team member. Participants who compete in a regional or national moot court competition that requires either a written or an oral presentation, but not both, may request one (1) hour of ungraded academic credit if the faculty advisor for the competition certifies that the student performed at a high level. No student may receive more than two credits for moot court. In addition, students may not receive academic credit for participating in more than one moot court competition.

Ordinarily, students must register for their moot court credits in the semester in which the competition takes place. If the student does not receive the credit at that date, the student shall have no further entitlement to receive the credit and may not apply for it.

Dispute Resolution Board

The Dispute Resolution Board (“DR Board”) is an academic organization whose purpose is to increase awareness of alternative dispute resolution (“ADR”) and to facilitate the development of ADR skills within the law school and the community. The DR Board works to expand opportunities for students to develop important dispute resolution skills by connecting law students with ADR practitioners, supporting ADR training opportunities, and hosting ADR guest speakers.

In addition, the DR Board administers the ABA Law Student Division competitions in Negotiation, Client Counseling, and Mediation Advocacy by organizing
in-house competitions in the fall and spring of each academic year. Competitions provide students with an opportunity to learn about effective ways to resolve client disputes through negotiation and mediation, and to receive feedback on their performance skills from lawyers and other practitioners who evaluate them. The DR Board prepares the winners of in-house competitions to compete in regional and national competitions.

Participants in regional ABA competitions may, upon approval of the faculty advisor, receive one (1) hour ungraded academic credit, so long as the participant satisfactorily performs the duties of team membership. No student may receive more than one credit for participation in a dispute resolution competition, nor may any student receive academic credits for both dispute resolution and moot court competitions.

**Moot Court and DR Student Competition Processes**

**Pre-Competition Substantive Preparation**

All participants in the in-house mock trial and DR competitions must participate in a 3-hour training.

All participants in the in-house appellate competitions must take LW II as a pre- or co-requisite.

All DR regional competitors shall require as a pre- or co-requisite that competitors enroll in an appropriate course provided in the curriculum. DR Regional Competitors must work with the faculty advisor to complete the 40-hour Regional Competition Seminar.

**1L Participation in In-House Competitions**

1Ls are not allowed to participate in regional or national competitions, or in in-house appellate competitions.

1Ls are permitted to participate in only one in-house competition, which can be either the fall or spring semester.

1Ls will be allowed to participate in the following kinds of competitions:

- Dispute Resolution: Client Counseling (Fall)
- Dispute Resolution: Negotiation (Fall)
- Dispute Resolution: Mediation (Fall)
- Mock Trial: In-House 1L Competition

**Administration of Student Competitions**

The Dispute Resolution Board and the Moot Court Board shall administer all competitions.

Students may not participate in regional/national competitions in the same semester as the in-house qualifying competition without permission of the faculty advisor.

**STUDENT BAR ASSOCIATION**

**Student Bar Association**

At Seattle University School of Law, the Student Bar Association (SBA) functions as the student government, which is an inclusive forum to address law students’ needs and concerns. All matriculated law students are members of the SBA.

The SBA’s primary role is to represent the law students and convey their ideas and their concerns to the Administration and the Faculty. SBA Representatives are responsible for various aspects of student life.

The SBA hosts and funds a variety of programs and events that take place throughout the year. For example, the Day of Service during Social Justice Week, Diversity Week, the Barristers’ Ball formal, and the 3L 100-day party are just a few of the events coordinated by the SBA.

The SBA Operating budget is funded by student contributions. All full-time students at the School of Law contribute $37 per semester (fall and spring) and part-time students contribute $26 per semester (fall and spring).

In addition to its representative capacity, the SBA is the parent organization of the Law School’s recognized student organizations, an integral and significant piece of the student experience at Seattle University School of Law. The SBA provides funding and logistical support to each organization. Additionally, the SBA funds the Prolific Reporter, a
weekly student newspaper where notices of events hosted by the many organizations are included.

The SBA’s website, which includes contact information for each SBA Officer and Representative, can be found through Seattle University School of Law’s website at law.seattleu.edu/Student_Life/Student_Bar_Association.xml.

**Support of Student Organizations**
The principal source of funding for student organizations is the Student Bar Association. The Law School does not budget additional monies for student organizational activities, and student organizations should not expect additional funding from the Law School for their activities except for the purposes described below.

The Dean has authorized the Associate Dean for Student Affairs to provide funding for the following student activities, in addition to funds received from the SBA:

- One hundred dollars in matching funds per student organization for a reception for speaker or speakers invited by the student organization to appear at an event open to the law school community. A student organization may request one such grant per year. The Law School will not fund honoraria for, or the travel, lodging, and other related expenses of, speakers brought to campus by student organizations.

- Funds for approved student participation at the regional or national conference of parent organizations of student groups that are recognized by the SBA. One-half the cost of registration fees, travel, meals, and other reasonable expenses, not to exceed a total of $750.00 per event will be covered. Only one event per organization in each academic year will be funded. The balance of the costs should be obtained from other sources.

- Travel funds for student teams participating in competitions authorized by the Moot Court or DR boards that advance from regional rounds to national finals.

**No student may sign a contract on behalf of the School of Law or a student organization. All contracts must be reviewed and signed by the Associate Dean for Finance and Administration.**

**Recognized Student Organizations**
American Bar Association/Law Student Division
American Civil Liberties Union
Asian/Pacific-Islander Law Student Association
Association of Business Law Students
Black Law Student Association
Christian Legal Society
College Republicans
Criminal Justice Society
Entertainment & Sports Law Association
Environmental Law Society
Health Law Society
Incarcerated Mothers Advocacy Project
Intellectual Property Law Society
International Law Society
Iraq Refugee Assistance Project
J. Reuben Clark Law Society
Jewish Legal Society
Korean American Law Student Association
Labor & Employment Law Association
Latina/o Law Students Association
Law Students For Reproductive Justice
Middle Eastern Law Student Association
National Lawyers Guild
Native American Law Students Association
OutLaws
Phi Alpha Delta
Prolific Reporter
Public Interest Law Foundation
Real Estate Law Student Association
Seattle U Law Democrats
Seattle U Law Veterans Association
Seattle University Trial Lawyers Association
Social Justice Policy Advocates
Street Youth Legal Advocates of Washington
Student Animal Legal Defense Fund
Student Bar Association
Trusts, Estates, and Elder Law Association
Women’s Law Caucus