Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. General Objective</td>
<td>4</td>
</tr>
<tr>
<td>A. Goals of the Law Library</td>
<td>4</td>
</tr>
<tr>
<td>B. Responsibility for Selection</td>
<td>4</td>
</tr>
<tr>
<td>C. Patrons</td>
<td>5</td>
</tr>
<tr>
<td>II. General Selection Policy</td>
<td>5</td>
</tr>
<tr>
<td>A. Explanation of Collection Levels</td>
<td>5</td>
</tr>
<tr>
<td>1. Minimal Level</td>
<td>5</td>
</tr>
<tr>
<td>2. Basic Level</td>
<td>5</td>
</tr>
<tr>
<td>3. Instructional Level</td>
<td>6</td>
</tr>
<tr>
<td>4. Research Level</td>
<td>6</td>
</tr>
<tr>
<td>5. Comprehensive Level</td>
<td>6</td>
</tr>
<tr>
<td>B. Criteria for Selection</td>
<td>6</td>
</tr>
<tr>
<td>C. Limitations</td>
<td>7</td>
</tr>
<tr>
<td>D. Duplication</td>
<td>8</td>
</tr>
<tr>
<td>E. Collection Development and Interlibrary Loan</td>
<td>9</td>
</tr>
<tr>
<td>F. Gifts</td>
<td>10</td>
</tr>
<tr>
<td>G. Lost Materials</td>
<td>10</td>
</tr>
<tr>
<td>H. Preservation</td>
<td>10</td>
</tr>
<tr>
<td>I. Retention and Weeding</td>
<td>11</td>
</tr>
<tr>
<td>J. Special Collections</td>
<td>11</td>
</tr>
<tr>
<td>K. Reserve Collection</td>
<td>13</td>
</tr>
<tr>
<td>III. Selection of Specific Types of Materials</td>
<td>13</td>
</tr>
<tr>
<td>A. Administrative Rules and Regulations</td>
<td>13</td>
</tr>
<tr>
<td>B. Administrative Decisions</td>
<td>13</td>
</tr>
<tr>
<td>C. Attorney General Reports and Opinions</td>
<td>13</td>
</tr>
<tr>
<td>D. Briefs</td>
<td>14</td>
</tr>
<tr>
<td>E. Casebooks</td>
<td>14</td>
</tr>
<tr>
<td>F. Citators</td>
<td>14</td>
</tr>
<tr>
<td>G. Constitutions</td>
<td>14</td>
</tr>
<tr>
<td>H. Continuing Legal Education (CLE) publications</td>
<td>14</td>
</tr>
<tr>
<td>I. Court Reports</td>
<td>14</td>
</tr>
<tr>
<td>J. Court Rules</td>
<td>14</td>
</tr>
<tr>
<td>K. Digests</td>
<td>15</td>
</tr>
<tr>
<td>L. Foreign, Comparative and International materials</td>
<td>15</td>
</tr>
<tr>
<td>M. Form Books</td>
<td>15</td>
</tr>
<tr>
<td>N. Government Documents</td>
<td>15</td>
</tr>
</tbody>
</table>
O. Legal Encyclopedias 16
P. Legislative Histories 16
Q. Monographs and Treatises 16
R. Newspapers 16
S. Periodicals and Journals 16
T. Periodical Indexes 17
U. Practice Material 17
V. Rare Books 17
W. Statutes and Codes 17
X. Study Aids 18

IV. Selection of Specific Formats 18

A. Electronic Resources 18
B. Loose-Leaf Services 18
C. Microforms 19
D. Pamphlets 19
E. Videos 19
I. General Objective

A. Goals of the Law Library

The mission of Seattle University School of Law is to educate “powerful advocates for justice.” To further advance this goal, the Law Library’s derivative mission is to provide the highest quality information resources and services to support the instructional, research and scholarship endeavors of the Seattle University School of Law and the Seattle University community. The Law Library remains committed to anticipating and satisfying the needs of faculty, staff and students by offering new and enhanced services while providing expanded access to the ever-changing array of information resources.

The primary aim of the Law Library's acquisitions program is to select, organize, preserve and make available information resources to support the instructional and research needs of the faculty, staff and students in the School of Law. The Law Library will, when feasible, select resources for use by the university community as a whole. The collection will meet the standards set forth by the American Bar Association and the Association of American Law Schools.

This policy is the result of a collaborative effort by the Seattle University law librarians and is intended to be a living document that reflects changes both in the law and at Seattle University School of Law. The policy is designed to be flexible and adaptable to changes in the acquisition, storage, access and preservation of legal information. The Law Library will periodically review this policy to address curricular and legal publishing changes as well as assess budget conditions that affect collection development. Amendments to this policy are made with the advice and consent of the Law Library Director and with the majority of law librarians agreeing to the proposed amendment(s).

B. Responsibility for Selection
The Law Library Director is responsible for the implementation of this policy with the assistance of the other law librarians. Faculty, staff and student recommendations for the purchase of materials are welcomed.

C. Patrons
The primary patrons of the Law Library are the faculty, staff and students of the School of Law. Secondary patrons include members of the university community and alumni of the School of Law.

II. General Selection Policy

A. Explanation of Collection Levels
Current and projected courses, individual research projects and other Law School programs and activities are identified to help establish the degree of acquisitions intensity in specific areas. The Law Library collects resources in a variety of formats (including print and online) at the following levels:

1. Minimal Level
A very selective collection of resources that is limited in both scope and depth.

2. Basic Level
A selective collection of resources that provides the user a basic introduction to, and outline of, the subject. Included are introductory resources, such as dictionaries, encyclopedias, selected treatises, bibliographies and only the most widely-used specialized periodicals needed to support the curriculum that are not institutionally available. Collection at this level is not sufficiently intensive to support any Law School courses or independent study. Rather, it is intended to provide an
entry point through which the researcher will locate more definitive sources of information.

3. Instructional Level
A collection of resources that is adequate to support Law School course work and somewhat broader research into the subject area than is provided at the "Basic Level." Included are the most authoritative multi-jurisdictional treatises, a wide range of basic monographs, complete collections of the more important writers, fundamental bibliographies and several widely used specialized periodicals and important government documents.

4. Research Level
A collection of resources that includes the major published source materials required for independent scholarly research. Included are significant multi-jurisdictional treatises, historical and current treatises, widely used specialized periodicals, the major reference works in the area and significant non-legal treatises that will aid in broadening understanding of the subject area.

5. Comprehensive Level
A collection of resources in which the library attempts to collect, so far as possible, all significant monographic and serial works on a given subject, both current and retrospective. This collection would support the most rigorous and in-depth legal research.

B. Criteria for Selection
Several sources are relied upon for assistance in selecting resources. They include: reviews, publishers' materials, bibliographies, acquisition lists of other
law libraries, faculty recommendations, and the law librarians' knowledge of legal materials and the Law Library's collection. Among the factors to be considered in selecting resources in any format are:

1. Authoritativeness of the author or publisher.
2. Significance of the subject matter.
3. Accuracy of the resource.
4. Level of expertise required to use the resource.
5. Usefulness of the title with respect to other resources already in the collection.
6. Appearance of the title in important bibliographies, lists and other reviewing sources.
7. Current and/or permanent value of the resource.
8. Availability of the resource elsewhere (other formats/localities).
10. Format, arrangement, quality and longevity of medium.
11. Scarcity of resources on the subject.
12. Language.
13. Potential for use by patrons.
15. Duplication.

C. Limitations
For financial reasons and based upon the curricular and research needs of the faculty, staff and students of the School of Law, little collection development is done at the Comprehensive or Research Level. To the extent resources permit, most collection development in support of the School of Law curriculum and individual research is at the Instructional Level. The Law Library will collect, at least at the Basic Level, resources on subjects that would be of value to School of Law faculty, staff or students. Materials on subjects that are regularly taught at
the Law School are collected at the Instructional Level. When financially feasible, the Law Library will maintain the quality of specific collections during periods of waning interest or inactivity if it appears that research in that subject is likely to be renewed.

The Law Library will therefore observe the following general guidelines:

1. Current resources of lasting and scholarly value will be given priority over retrospective materials.
2. Non-legal resources will be collected selectively.
3. Foreign language resources will generally not be collected.
4. Availability of materials institutionally and regionally will be considered in the case of infrequently-used material.
5. Duplicate copies will be purchased only for heavily-used materials.
6. In-depth resources for specific student research projects or for short-term faculty research projects will only be purchased at the discretion of the Law Library Director and subject to the Law Library’s Collection Development Policy. These resources will be borrowed from other libraries only in accordance with copyright law and in compliance with the existing Interlibrary Loan Code.
7. Resources supporting the instructional and research needs of the faculty, staff and students in the School of Law will have priority over materials for other patron groups.
8. Faculty and program office copies are generally not acquired.
9. These guidelines are subject to any current or future cooperative purchasing agreements.

D. Duplication
Generally the Law Library will acquire only one copy of a work unless there is a demonstrable need for additional copies based on faculty or student use. When possible, multiple copies of the following types of materials are acquired:

2. Reserve materials related to the curriculum.
3. Study aids.

Duplicate copies of other materials will be acquired according to the following guidelines:

1. Additional copies may be purchased for the reserve collection at the request of the instructor and if such additional copies will be of long-term value.
2. Duplicate materials received as gifts will be subject to the same criteria for addition to the collection as materials suggested for purchase.
3. Past policies and historical circumstances alone will not justify new and continued duplication.
4. The cost of any publication and its updating, together with the financial situation of the Law Library, may be overriding factors in applying these guidelines.
5. Materials available online will be considered for possible substitution of hardcopy materials frequently used by Law Library patrons.

E. Collection Development and Interlibrary Loan

The Seattle University Law Library augments its collection by participating in interlibrary lending and document delivery arrangements for information needs beyond the Law Library’s collection. In accordance with the National Interlibrary Loan Code (current edition), document delivery is an adjunct to, not a substitute for, collection development. Information generated by the interlibrary loan service will be used to create a list of titles for purchase consideration.
F. Gifts
The Law Library Director is responsible for acceptance of all gifts. The Law Library shall consider gifts of useful materials, offered by faculty, alumni or friends of the Law Library. Before accepting such gifts, a list or general statement of the contents may be requested. Gift materials are accepted if they conform to the selection guidelines or if the Law Library Director perceives that they are otherwise of value. The Law Library will not accept gifts with conditions as to their disposition or location except by express permission of the Law Library Director. The Law Library retains the right to determine the disposition of the materials at any time and in any manner deemed appropriate.

G. Lost Materials
An item will be declared "lost" when it has been off the shelf for at least one year, is not checked out and cannot physically be located in the Law Library. All reasonable efforts will be made to locate a book identified as missing. Lost materials will be replaced at the discretion of the Law Library Director or at the request of a member of the law or library faculty, subject to the guidelines in this document.

H. Preservation
The Law Library will attempt to preserve all materials in the collection in the original physical format where it is economically and physically feasible to do so. Where costs, deterioration or damage prevent the preservation of materials, attempts will be made to replace items valuable to the collection in reprinted editions or alternative formats. New items added to the collection will be subject to conservation measures, if warranted, to extend their usefulness.
I. Retention and Weeding

The collection development process involves decisions not only about what to acquire, but also what to retain, discard or move from "active" areas of the collection to storage. The Law Library engages in a systematic, ongoing program of collection review to decide what can be discarded or relocated. The following factors will be considered in any review of the Law Library’s information resources:

1. Changes in institutional goals or programs.
2. Space limitations.
3. Increasing collection size and cost.
4. Accumulation of unneeded duplicates or obsolete materials.
5. The aging and deterioration of materials.
6. Qualitative value.
7. Level of use.
8. Publication date.
9. Date of acquisition.
11. Continuing need for duplication.
13. Availability in other libraries and in other formats.

For many types of materials or for specific titles, the Law Library has established retention policies, which are maintained online in the library catalog.

J. Special Collections

Special collections in the Law Library include:
1. *The Walkover Collection* – A collection named for popular Law School Professor and Associate Dean Andrew Walkover, who died in 1988. The collection was created by Professor Walkover’s family and friends who decided that the best way to keep his spirit alive in the Law School was to provide a collection of books that he would have liked and recommended. Selected award winning books are added to the collection annually.

2. *The Schroeter Collection* – A collection named in honor of Leonard Schroeter, a local attorney with a national reputation for outstanding public interest service, who generously donated his collection of research materials to the Law Library. The collection encompasses many areas of social justice advocacy, includes unique materials for public interest law scholarship and complements Seattle University School of Law’s commitment to social justice.

3. *The Alaska Reading Room Collection* – A collection on display in the Alaska Reading Room donated by George and Mary Sundborg. Mr. Sundborg was a leading advocate in Alaska’s move to statehood and donated many materials from that process.

4. *Faculty Publications* – Law School faculty publications are actively collected. Faculty are encouraged to submit a copy of newly published works. Selected publications are included in the display cases on the second floor of the library and then moved to the faculty publications collection in Reserve and on the Court Level. If the publication falls within the collection development guidelines set forth in this document, additional copies may be added to the circulating collection.

5. *Recreational Reading Collection* – This leased collection includes current fiction and a few nonfiction titles. New titles are added monthly.


7. *The Jerome McCristal Culp Jr. Collection on Race, Gender and Sexuality in Law and Life* – This collection is named after Professor
Jerome Culp, who was a member of the Duke Law School faculty from 1985 until his death in 2004. Renowned for his scholarship and teaching on race and the law, Professor Culp’s personal library forms the core of the collection.

K. Reserve Collection
The Law Library maintains a reserve collection of materials that are heavily used in conjunction with School of Law courses, that are high security risks, or that are requested for reserve by a member of the law faculty. Included among the materials on reserve are study aids, course reserve materials, and other high use materials. Video materials are also shelved in the reserve collection. Materials will be moved from reserve to the general stacks when they are considered no longer appropriate for the reserve stacks.

III. Selection of Specific Types of Materials

A. Administrative Rules and Regulations
The library maintains a current copy of the following in print:

- Code of Federal Regulations
- Washington Administrative Code
- Washington State Register

Other administrative regulations are available online.

B. Administrative Decisions
Varies by agency, availability, and format. Available online.

C. Attorney General Reports and Opinions
Available online with historical reports and opinions in print.
D. Briefs

Generally, the Law Library does not collect court briefs in print. Selected back files of historical briefs including Washington Supreme Court and Court of Appeals, 9th Circuit, and U.S. Supreme Court briefs are retained in microformat. Available online.

E. Casebooks

The Law Library only acquires required first year casebooks. It does not acquire upper division casebooks and supplementary course material. Casebooks and supplementary material having research value in their own right may be acquired under criteria of this policy.

F. Citators – Available online.

G. Constitutions

Collect print U.S. and selected state constitutions (Alaska, California, New York, Oregon and Washington) and as contained in selected monographs and treatises. Other jurisdictions available online.

H. Continuing Legal Education (CLE) Publications

The Law Library no longer purchases print CLE materials.

I. Court Reports

The library maintains current copies of West’s Supreme Court Reporter and the Official Washington Reports and Appellate Reports. Case decisions for other jurisdictions are available online.

J. Court Rules
The library has current copies of the Federal court rules and Washington state and local court rules. Court rules for Alaska, California, New York, and Oregon are collected separately or as part of the current state code. Court rules for other jurisdictions are available online.

K. Digests

The library has current copies of *West’s United States Supreme Court Digest*, *the Pacific Digest*, and the *Washington Digest*. Other jurisdictions are available online.

L. Foreign, Comparative and International

See the *Foreign, Comparative and International Law Collection Development Policy* for specific guidelines: [http://law.seattleu.edu/Documents/library/fcilcolldev.pdf](http://law.seattleu.edu/Documents/library/fcilcolldev.pdf). In general, the Law Library acquires selected monographs in international, foreign, and comparative law topics and primary resources and English-language compilations of the laws of other countries only as they meet the curricular or research needs of law faculty, staff and students.

M. Form Books

The Law Library selectively acquires general and subject specific form books. Online access is used to update print form books.

N. Government Documents

O. Legal Encyclopedias - Available online.

P. Legislative Histories

The Law Library maintains print subscriptions to *USCCAN* and the *CIS Annual Index*. Legislative documents are available in various formats, including microformat and online. Individual legislative history compilations are not generally purchased. The Law Library maintains key Washington legislative documents in print. Materials not in print are available online.

Q. Monographs and Treatises

In general, the Law Library collects legal monographs and treatises that are scholarly and authoritative rather than popular or lay person-oriented, intended for a graduate/professional level academic audience rather than undergraduate, and written by established experts in the field. The Law Library does not systematically collect in disciplines outside the law nor does it generally collect non-English language materials.

R. Newspapers

The Law Library maintains print subscriptions to selected newspapers for current awareness. Others are available online.

S. Periodicals and Journals

The Law Library is selective in its print periodical acquisitions. The Law Library subscribes in print to the top tier English-language law reviews and specialized law reviews published by accredited American law schools as well as all Washington State Law Schools. Other commercial or association-published law
journals and newsletters are selectively collected as they meet the curricular or research needs of School of Law faculty, staff and students. Others are available online.

T. Periodical Indexes
Available online. Back files in print.

U. Practice Material
The Law Library subscribes to several national and Washington-specific practice sets in print. Legal research guides for each state are collected as available in print. Other subject-specific or jurisdiction-specific practice material is available online.

V. Rare Books
The Law Library does not actively collect rare books although it does have a small, separate collection of historical and older material.

W. Statutes and Codes
a. Federal - The Law Library has current copies in print of unannotated (USC) and annotated codes (USCA and USCS) and session laws.
b. Washington - The Law Library has current copies in print of annotated (RCW) and unannotated codes (ARCW, RCWA) and session laws.
c. Other states - The Law Library collects annotated codes in print for selected states (Alaska, California, New York, and Oregon). Other states are available online.
d. Local Washington - The Law Library maintains the *Seattle Municipal Code* in print. Online access is available for other local codes.

X. Study Aids

The Law Library collects the following selected study aid series: Nutshells, Hornbooks, Examples and Explanations, Emanuels, and Gilberts. The cost of study aids, together with the financial situation of the Law Library, are factors in upkeep and purchase of the study aid collection. The number of copies varies according to curricular emphasis. Gifts of current editions of study aids may be considered for addition to the collection, but these gifts do not obligate the Law Library in future purchases or upkeep. The Law Library does not actively collect bar review material.

IV. Selection of Specific Formats of Material

A. Electronic Resources

The Law Library provides access to a variety of electronic resources, including Web resources and fee-based electronic resources. Electronic resources acquired for the Law Library should adhere to the same selection criteria outlined in this Collection Development Policy. Though much of the same criteria for selection can be used for content, digital formats present new issues for consideration including licensing, ownership, pricing, hardware, security, technological support, access, maintenance and preservation.

B. Loose-Leaf Services

The Law Library selectively collects loose-leaf services if the subject coverage is unique to the collection and/or the currency of information is unavailable or difficult to obtain in another format or source. The
principal loose-leaf sets are evaluated on a regular basis and online access is considered where appropriate.

C. Microforms

Microformat materials are acquired very selectively.

D. Pamphlets

The Law Library does not maintain a separate collection of pamphlets. A pamphlet acquired for the collection must satisfy the criteria for selection as outlined in this policy and will be treated as another title and integrated into the collection.

E. Videos

Selection of video resources will be made in accordance with the Law Library’s acquisition policies, applicable copyright restrictions and the extent to which the resources support curricular needs. Particular emphasis will be placed on whether the video will be regularly shown in class, projected current and long-term value, the reputations of the producer(s), format and the publisher.