Revised Agenda (summary)

I. Brief introductions (5 minutes)

II. Recap (10 minutes)
   a. March 2 presentation
   b. May 1 presentation to conference of superior court judges

III. Discussion of Working Groups (structure/organization) (10 minutes)

IV. Reports from Working Groups and their next steps (30 minutes)

V. New major undertaking: next Supreme Court forum. Juvenile Justice? (20 minutes)

VI. Legislative dimension (10 minutes)
   a. Representative Mary Helen Roberts (tentative pending special session schedule)
   b. Representative Luis Moscoso (tentative pending special session schedule)

VII. Next meeting and closing (5 minutes)

Revised Agenda (detail)

I. Brief introductions (5 minutes)

II. Recap (10 minutes)
   a. March 2 presentation
   b. May 1 presentation to conference of superior court judges

III. Discussion of working groups (structure/organization) (10 minutes)
   a. Oversight, Community Engagement, Education (composition, roles)
      i. Brief Analysis: Oversight has been underutilized; Community Engagement’s role/tasks has not been clear—two prong: 1) organizational development; 2) outreach/education to community (however defined); Education has not had clear tasks/timelines/expectations set
   b. Proposal: reorganize Oversight to have as its primary task organizational development + connecting/coordinating the work of all the working groups; merge Community Engagement with Education as Community Engagement and Education

IV. Reports from working groups and their next steps
   a. Community Engagement
      i. Hubs
         1. Pierce County
         2. Spokane County
      ii. Developing circles of engagement
   b. Research
i. Publication in 3 law reviews; Research Working Group is working on revisions for submission of draft for editing by July 15
   2. UW Law Review
   3. SU Law Review

ii. Follow up research—support recommendations and implementation?

   c. Recommendations and Implementation
   i. March 2 recommendations now with M & J
   ii. Formulating recommendations to address directly our findings on disparities

   d. Education
   i. Reaching students (law, college, high school)
      1. Rewrite report for high school audience
      2. Mobilize students to take on educational tasks—creating teachers/active participants, not just as audience/passive
      3. Develop discrete, concrete tasks
   ii. Reaching public
      1. Report on strategic communications
      2. Send report to leaders of churches, synagogues, temples, mosques, civic organizations (rotary, kiwanis, etc.) along with offer to speak/engage with their groups
   iii. Create list of target audiences; develop plan; assign tasks; check back points
   iv. Legislature? (Discuss Agenda item VI here?)

V. New major undertaking: next Supreme Court forum. Juvenile Justice? (20 minutes)

VI. Legislative dimension (10 minutes)
   a. Representative Mary Helen Roberts (tentative pending special session schedule)
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VII. Next meeting and closing (5 minutes)
   a. August? Meet earlier? UW downtown facility