



Task Force on Race and the Criminal Justice System (working name)
Inaugural Meeting
Justice Fred H. Dore Courtroom
Seattle University School of Law
November 4, 2010

Agenda

Summary

- I. Brief introductions (10 minutes)
- II. Articulation of scope of project and short, medium, and long term goals (10 minutes)
- III. Discussion (40 minutes)
- IV. Articulation of working groups (10 minutes)
- V. Next steps (10 minutes)
- VI. Adjourn

Detailed Agenda

- I. Brief introductions (10 minutes)
- II. Articulation of scope of project short, medium, and long term goals: (10 minutes)
 - a. Project scope: Race and the Criminal Justice System: Research and Recommendations
 - b. Short term
 - i. Facilitate a system-wide dialogue on race and the criminal justice system (judges, prosecutors, defense lawyers, law enforcement, corrections)
 - ii. Develop informational resources on the issue of race and criminal justice system
 - iii. Present initial findings and tentative recommendations at public forum in February, 2011
 - c. Medium term
 - i. Educate judges
 1. Judicial conferences
 2. Other opportunities to engage judges
 3. Written/web resources
 - ii. Educate bar
 1. CLEs
 2. WSBA Leadership Development Institute
 - iii. Educate law enforcement
 - iv. Educate students
 1. Law schools
 2. Colleges—pre-law societies as starting point
 3. High schools—develop programs with WSBA and MBAs to get into schools; one specific target: Constitution Day, Sept. 19, 2011
 - v. Educate public

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- a. Get before community-based organizations--perhaps MBAs would be able to undertake lead role here
 - b. Two-way communication—extremely important to listen to these community-based organizations so that they can articulate their needs
 - d. Long term
 - i. Recommendations at structural level—identify institutional actors—figure out what kinds of interventions are necessary
 - 1. Diversity of bench, including judicial assignments
 - 2. Prosecutors
 - 3. Defense bar
 - 4. Law enforcement
 - 5. Corrections
 - 6. Legislature
- III. Discussion (40 minutes)
- IV. Articulation of working groups (10 minutes)
- a. Working group 1: Plan the dialogue among the interested parties involved in the criminal justice system
 - b. Working group 2: Develop informational resources and preliminary findings
 - c. Working group 3: Develop preliminary recommendations that flow from Working Group 1's work product
 - d. Working group 4: Develop educational programming
 - e. Working group 5: Refined recommendations for structural reform targeted at institutional actors within system
 - f. Working group 6: Community outreach
 - g. Working group 7: Oversight
 - h. Working group 8: Resource development
- V. Next steps (10 minutes)
- a. By e-mail—respective organizations and individuals volunteer and accept assignments to different working groups. As we think about constituting the working groups, we should think about what the appropriate roles might be for different organizations within our task force: WSBA; Access to Justice Board; MBAs; WA Commission on Gender and Justice; WA Commission on Minority and Justice; WAPA; the three law schools in the state. Perhaps each respective organization can think about this.
 - b. Communication structures put into place
 - c. Planning next meeting
- VI. Adjourn