

Jeffrey J. Minneti, J.D., M.B.A.
Seattle University School of Law
901 12th Avenue, Seattle, Washington 98122
206.398.4201
minnetij@seattleu.edu

Faculty Appointment Seattle University School of Law June 2015-Present

Associate Professor of Law and Director of the Academic Resource Center
Teach Criminal Law and Trusts and Estates
Direct programming that provides resources to students from the start of law school through the bar exam

William C. Oltman Professor of Teaching Excellence 2019-2021
BLSA Faculty Award 2019
BLSA *Amicus* Award 2018

Previous Faculty Appointment Stetson University College of Law August 2003-May 2015

Professor of Legal Skills and Director of Academic Success August 2006-May 2015

Taught Trusts and Estates, Remedies, and Survey of Florida Law
Directed academic success program

Legal Research and Writing Instructor August 2003-June 2006

Taught legal research and writing to first-year students and
International Law LL.M. students

Outstanding Faculty Service Award, 2007-08, 2008-09, 2009-10, 2010-11

Dean's Award for Extraordinary Faculty Service, May 2010

Branton Excellence in Teaching Award, May 2012

Education

Cumberland School of Law, Samford University, Birmingham, Alabama
J.D., *cum laude* May 2001

Dean's List Spring 1999, Fall 1999, Spring 2000, Fall 2000, Spring 2001

Scholar of Merit Award, Business Organizations, Fall 1999

Civil Procedure Writing Competition, Winner Fall 2000

American Journal of Trial Advocacy, Editor in Chief, Volume 24

Samford University School of Business, Birmingham, Alabama
M.B.A. May 2001

University of South Florida, Tampa, Florida
Bachelor of Arts August 1990

Legal Experience

Associate	Murray, Morin, & Herman, Tampa, FL;	Sept. 2002-July 2003
Judicial Clerkship	Alabama Supreme Court, Justice Thomas A. Woodall	May 2001-Aug. 2002
Law Clerk	Pate, Lloyd, and Cochrun, Birmingham, Alabama	June 2000 – May 2001
Law Clerk	Gentle, Pickens, and Eliason,	Summer 2000

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Judicial Externship Honorable John E. Ott, Federal Magistrate Judge
U.S. D.C. for the N.D of Alabama Winter/Spring 2000

Other Work Experience Elementary and Middle School Teacher August 1990- June 1993

Scholarship

Jeffrey J. Minneti, *Environmental Governance and the Global South*, __ WM. & MARY ENVTL. L. & POL'Y REV. __ (forthcoming 2018).

Jeffrey J. Minneti, *A Comprehensive Approach to Law School Access Admission*, 18 U. MD. L. J. RACE, REL., GENDER, & CLASS 189 (2018).

Jeffrey J. Minneti, *Work Drive Matters*, 42 MITCHELL HAMLIN L. REV. 150 (2016).

Jeffrey J. Minneti, *Rising Together: Clarifying the International Environmental Marketing Claim Regulatory Landscape so that Developing Country Exporters May More Effectively Market their Environmentally Responsible Products*, 2 NOTRE DAME J. INT'L & COMP. L. 1 (2011).

Jeffrey J. Minneti, *Relational Integrity Regulation*, 40 ENVTL. L. 1327 (2010) (published work; reviewed as part of my tenure process at Stetson University School of Law).

Jeffrey J. Minneti, *Is it Too Easy Being Green: A Behavioral Economics Approach to Determining whether to Regulate Environmental Marketing Claims*, 55 LOY. L. REV. 653 (2009).

Jeffrey J. Minneti, *An Overview of the United States Legal System*, in AN OVERVIEW OF UNITED STATES LAW (Ellen S. Podgor & John F. Cooper eds., 2009).

Robin Boyle, Jeffrey J. Minneti & Andrea Honigsfeld, *Law Students Are Different from the General Population: Empirical Findings Regarding Learning Styles*, 17 PERSP. TEACHING LEGAL RES. & WRITING 153 (Spring 2009).

Jeffrey J. Minneti & Catherine Cameron, *Teaching Every Student: A Demonstration Lesson that Adapts Instruction to Students' Learning Styles*, 17 PERSP. TEACHING LEGAL RES. & WRITING 161 (Spring 2009).

Jeffrey J. Minneti & Catherine J. Cameron, *Using Student Learning Preferences to Compare and Contrast Objective Memo Writing with Essay Exam Writing*, 22 THE SECOND DRAFT 10 (Spring 2008).

Presentations

"Out of the Silo and into the Community," Association of Academic Support Educators Annual Conference, St. Louis, Missouri May 2018.

"A Comprehensive Approach to Access Admissions," American Association of Law Schools Annual Conference, San Diego, California, January 2018.

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“A Comprehensive Approach to Access Admissions,” Association of Academic Support Educators Inaugural Diversity Conference, University of Maryland Francis King Carey School of Law, Baltimore, Maryland, October 2017.

“Building an Effective and Sustainable Academic Success Team,” Association of Academic Support Educators Annual Conference, Texas A & M University School of Law, Ft. Worth, Texas, May 2017.

“Cultivating an Intellectual Growth Mindset: The Science of Successful Learning in Law School,” Association of Academic Support Educators Annual Conference, Chicago, Illinois, May 2015.

“Assessing the Impact of Law Student Work Ethic on Academic Performance and First-Time Bar Passage,” Association of Academic Support Educators Annual Conference, Indianapolis, Indiana, May 2014.

“Las Cuestiones de Conducta Profesional que Surgen en Casos Internacionales dentro del Sistema Acusatorio,” (“Professional Conduct Issues that Arise in International Cases that Utilize the Accusatorial System”), II Congreso de Abogacía Colombiana, Cartagena, Colombia 31 July 2013.

“Who are our Students: Probation,” Law School Admission Council Academic Assistance Training Workshop, University of Denver, June 2012.

“Integrating Academic Assistance into the Casebook Classroom,” co-presented with Courtney G. Lee from University of the Pacific McGeorge School of Law, Law School Admission Council Academic Assistance Training Workshop, University of Denver, June 2012.

“Constructing a Behavioral Economics Model to Assess Whether and to What Extent Environmental Marketing Claims Ought to be Regulated,” Washburn University School of Law, March 2010.

“Creating Dual Degree Agreements with Law Faculties Outside the United States,” Global Legal Skills Conference, Monterrey, Mexico, February 2010.

“Constructing a Behavioral Economics Model to Assess Whether and to What Extent Environmental Marketing Claims Ought to be Regulated,” Florida Legal Scholarship Forum, Stetson University College of Law, November 2009.

“Pre and Post Testing: An Effective Instructional Tool for Professors and Students,” Legal Education at the Crossroads v. 3.0, University of Denver Sturm College of Law, Denver, Colorado, September 2009.

“Teaching to Different Learning Styles in the Legal Research & Writing Classroom”
with Robin Boyle and Catherine Cameron, Biennial Conference of the Legal Writing Institute 2008, Indianapolis, Indiana, July 2008.

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“Assisting International LL.M. Students with Academic Skills: Comparing and Contrasting Essay Exam Responses with Objective Memo Writing,” with Catherine Cameron, Global Legal Skills Conference, Monterrey, Mexico February 2008.

“Using First-Year Doctrinal Course Material to Effectively Teach Academic Skills Without Casting the Specter of Shadow Teaching” American Association of Law Schools Annual Conference, January 2008.

“Oral Advocacy: From Paper to Word” at Monterrey Technical University in San Luis Potosi, Mexico, November 2007.

“Comparing and Contrasting Essay Exam Responses with Objective Memo Writing” with Catherine Cameron at the Southeast Regional Legal Writing Conference, Ft. Lauderdale, Florida, September 2007.

“Inappropriate Student Use of Technology: How to Deal with the Darker Side of Computer Use in the Legal Research and Writing Environment” with Catherine Cameron and Jennifer Murphy at the Biennial Conference of the Legal Writing Institute, Atlanta, Georgia, June 2006.