Social Justice Leadership Committee  
November 13, 2019  
12:00 – 1:00 p.m. Room: 328  
Minutes

I. Introductions

II. SJLC sub-committees: Updates
   a. Bias Response
      i. Have not met yet
   b. Faculty
      i. Professor Dutton provided a meeting that she met with Professor Brodoff and that one thing the group had wanted to accomplish last year was to complete another survey for faculty of color on the climate of the law school. Professor Dutton also reports that there will be a program on 11/18 regarding a Global Day of Action for Climate Justice since the law school has signed onto the pledge. This program will run from 4:30-6:00 p.m. in C5 and you are encouraged to attend. Stay tuned for further details.
   c. Advanced Racial Justice Training
      i. Cindy gave an update that she was contacted by the director of the Social Justice Film Festival and Bryan Stevenson’s True Justice Film would like to hold screenings with the law schools and that this might be the perfect advanced race equity activity to follow with a panel. Cindy will be in touch with her committee re: next steps.
   d. Affinity Groups
      i. Professor Adamson will be meeting with his group in the very near future.

III. New and Continuing Updates
   a. De-gendering the restrooms
      i. Update from Dean
         1. The group acknowledged they had seen and read the Dean’s letter. One member expressed that they thought the response was thoughtful and comprehensive and that she really tried to explain things.
      ii. What can SJLC do?
         1. As a group we decided to submit a written proposal to the Dean with recommendations and suggestions of things to consider or that we can change now. These include the following suggestions to be included in a shared document that Professor Adamson and Cindy will start and to be submitted by the end of the semester. These include:
            a. Inclusive language on all restrooms
            b. Education piece for the entire law school – can do an SJM double header if someone is willing to partner with ATJI.
            c. Transparency in the process; i.e. regular updates from the Dean, blog, etc.
            d. Website revisions; look at main campus, propose what it should look like for the law school, information to be contained, etc.
            e. Building signage; should be updated to reflect other locations with time limitations.
f. Share that this process should be centered on those affected by these limited facilities including trans, non-binary, and questioning students. Centering could include giving only those students who need access to these restrooms keys so they have access outside of regular business hours. The group acknowledged there may be security hurdles to clear around this.

g. Statement from the Dean regarding the hateful rhetoric that occurred after the petition and letter; suggestion made that some statement tie this into professionalism and modeling/exhibiting sound advocacy skills.